

DEMONSTRATE THE ABILITY TO PREPARE AN ICS FORM 220

CONDITIONS

You are a new/old member on a mission, and are assigned as the Air Operations Branch Director.

OBJECTIVES

- 1. Complete the Air Operations Summary.

TRAINING AND EVALUATION

Training Outline

- 1. All CAP mission personnel know that the mission is not truly over until the paperwork is done. In the case of Air Operations documenting everything that happens to aircraft and aircrews is the key to successful closure and debrief.
- 2. ICS forms are gridded and labeled for incident command. It may be necessary to focus on one section to the exclusion of others and more than one sheet may be needed.
- 3. The following information needs to be tracked on the ICSF 220.
 - a. Preparer's name, date, and time
 - b. Incident name in Block 1.
 - c. Operational period in Block 2.
 - d. Significant remarks in Block 3.
 - e. Call sign and status of any MEDEVAC A/C in block 4.
 - f. Information concerning any Temporary Flight Restrictions in Block 5.
 - g. Air Operations personnel are listed in Block 6.
 - 1. AOBD is the only ICS position listed that is mirrored in CAP.
 - 2. If you are working an ICS event, fill in the names of personnel filling the appropriate roles.
 - h. Frequencies assigned for Air Branch, Air/Ground, and Command are listed in Block 7.
 - i. Information about all fixed-wing assets is listed in Block 8. More than one sheet may be needed.
 - j. Information about any helicopters on station for the mission goes in Block 9.

Additional Information

More detailed information on this topic is available in the Mission Staff Reference Text and ICS/NIIMS Air Operations section.

Evaluation Preparation

Setup: This examination is best accomplished during a training or tabletop mission. Direct the student to prepare the ICSF 220 for the air assets assigned to the mission.

Brief Student: Fill out the appropriate sections. It may be necessary to leave some areas blank if that type of resource is not available. Print neatly.

Evaluation

<u>Performance measures</u>	<u>Results</u>
1. Does the student mark each of the appropriate sections for the air assets at the mission?	P F

Student must receive a pass on all performance measures to qualify in this task. If the individual fails any measure, show what was done wrong and how to do it correctly.